

## LESSON 1

- |            |        |        |        |
|------------|--------|--------|--------|
| 1. DOG     | MAD    | DOOR   | FOOD   |
| 2. DAD     | DUDE   | DOODLE | DIG    |
| 3. LAD     | SAD    | HID    | FED    |
| 5. ROD     | MODERN | MUD    | DEED   |
| 6. DENT    | DART   | DEAR   | DO     |
| 7. DARLING | DIRECT | DIGGER | DOCTOR |

## LESSON 2

- |  |     |        |        |
|--|-----|--------|--------|
| 1. DATE  | DEN | GLAD   | GRADE  |
| 2. DAN, DID YOU DROP YOUR DISH DOWN ON THE DOG?      |     |        |        |
| 3. DWAYNE DWIDDLE DREW A DRAWING OF DREADED DRACULA. |     |        |        |
| 5. DRIVE   | ADD | DOOMED | DODGER |

## LESSON 3

- |   |        |        |        |
|---|--------|--------|--------|
| 1. BIG  | BAT    | MOB    | SUB    |
| 2. BIB  | BOB    | BUBBA  | BABBLE |
| 3. BOAT                                       | BRUNCH | LOBE   | TUBE   |
| 5. ROBBER                                     | BATTER | BOBBIN | VIBE   |
| 7. BERTHA BARTHOLOMEW BLEW BIG, BLUE BUBBLES. |        |        |        |

## LESSON 4

- |   |        |        |       |
|---|--------|--------|-------|
| 1. DAB  | BAD    | BEAD   | BREAD |
| 2. DERBY  | DIBS   | NABBED | DRESS |
| 3. BROKEN   | DIRECT | DABBLE | BAND  |
| 5. DRUM   | BLACK  | BROWN  | DRAB  |
| 7. THE BIG DOG DID NOT BRUSH HIS DEAR TEDDY BEAR. |        |        |       |

(WORDS TO WRITE WITH EACH LESSON)

LESSON 1

|          |      |       |        |
|----------|------|-------|--------|
| 4. DOT   | DEN  | GLAD  | GRADE  |
| 8. DANDY | DRAG | GRAND | DENTED |

AFTER THE LESSON, HAVE THE STUDENT WRITE A WHOLE SHEET OF UPPER CASE D'S (FREE HANDWRITING SHEETS AT [HTTP://WWW.HANDWRITINGFORKIDS.COM/HANDWRITE/INDEX.HTM](http://www.handwritingforkids.com/handwrite/index.htm)), SAYING THE APPROXIMATE LETTER SOUND AS THE STUDENT WRITES EACH LETTER.

LESSON 2

|        |        |      |      |
|--------|--------|------|------|
| 4. DID | LOADED | DROP | MADE |
| 6. DAD | ADDED  | DUG  | DOLL |

AFTER THIS LESSON, HAVE THE STUDENT WRITE OUT ANOTHER PAGE WORTH OF UPPER CASE D'S SAYING THE LETTER'S APPROXIMATE SOUND EACH TIME THEY WRITE THE LETTER D.

LESSON 3

|          |        |         |       |
|----------|--------|---------|-------|
| 4. BAG   | BALL   | TUB     | TABLE |
| 8. BRUSH | BARTER | FIBBING | RUB   |

AFTER THIS LESSON, HAVE THE STUDENT WRITE OUT A PAGE WORTH OF UPPER CASE B'S SAYING THE LETTER'S APPROXIMATE SOUND EACH TIME THEY WRITE THE LETTER B.

LESSON 4

|          |       |       |        |
|----------|-------|-------|--------|
| 4. DOG   | BOG   | FAD   | FAB    |
| 8. BLEED | DEBIT | BRAND | BADGER |

## Lesson 5

- |            |        |        |        |
|------------|--------|--------|--------|
| 1. dog     | mad    | door   | food   |
| 2. dad     | dude   | doodle | dig    |
| 3. lad     | sad    | hid    | fed    |
| 5. rod     | modern | mud    | deed   |
| 6. dent    | dart   | dear   | do     |
| 7. darling | direct | digger | doctor |

## Lesson 6

- |         |     |      |       |
|---------|-----|------|-------|
| 1. date | den | glad | grade |
|---------|-----|------|-------|
2. Dan, did you drop your dish down on the dog?
  3. Dwayne Dwiddle drew a drawing of dreaded Dracula.
- |          |     |        |        |
|----------|-----|--------|--------|
| 5. drive | add | doomed | dodger |
|----------|-----|--------|--------|

## Lesson 7

- |           |        |        |        |
|-----------|--------|--------|--------|
| 1. big    | bat    | mob    | sub    |
| 2. bib    | bob    | bubba  | babble |
| 3. boat   | brunch | lobe   | tube   |
| 5. robber | batter | bobbin | vibe   |
7. Bertha Bartholomew blew big, blue bubbles.

## Lesson 8

- |           |        |        |       |
|-----------|--------|--------|-------|
| 1. dab    | bad    | bead   | bread |
| 2. derby  | dibs   | nabbed | dress |
| 3. broken | direct | dabble | band  |
| 5. drum   | black  | brown  | drab  |
7. The big dog did not brush his dear teddy bear.

(words to write with each lesson)

### Lesson 5

- |          |      |       |        |
|----------|------|-------|--------|
| 4. dot   | den  | glad  | grade  |
| 8. dandy | drag | grand | dented |

After the lesson, have the student write a whole sheet of lower case d's (free handwriting sheets at <http://www.handwritingforkids.com/handwrite/index.htm>), saying the letter d's approximate sound as the student writes each letter.

### Lesson 6

- |        |        |      |      |
|--------|--------|------|------|
| 4. did | loaded | drop | made |
| 6. dad | added  | dug  | doll |

After this lesson, have the student write out another page worth of lower case d's saying the letter's approximate sound.

### Lesson 7

- |          |        |         |       |
|----------|--------|---------|-------|
| 4. bag   | ball   | tub     | table |
| 8. brush | barter | fibbing | rub   |

After this lesson, have the student write out a page worth of lower case b's saying the letter's approximate sound. Write an uppercase B first, showing how a lowercase b is just like an uppercase B, but with one less bump.

### Lesson 8

- |          |       |       |        |
|----------|-------|-------|--------|
| 4. dog   | bog   | fad   | fab    |
| 8. bleed | debit | brand | badger |